

Electronic Literacy and Language Teaching 2010-11

Seminar: M.Ed., *Lehramt* BS/GY/MS/GR, M.A. Wirtschaftspädagogik

Assignments

Participants are expected to prepare for individual sessions by reading recommended text/materials (□) and to contribute actively to the course work as well as to its documentation/evaluation.

To qualify for credits (*Prüfungsleistungen* / *Credit Points*), they may

- enrol for one of the assignments listed in the course schedule (☞) and give a 20-minute presentation according to the criteria outlined in *ELLT 2010-11 requirements for presentations'*
(**M.Ed.:** Modul-Prüfungsleistung: Präsentation; **Lehramt:** 3 CP = necessary precondition for 7 CP),
- develop a project meeting the criteria outlined in *ELLT 2010-11 requirements for project plans'*.
(**M.Ed.:** Modul-Prüfungsleistung: Projektarbeit; **Lehramt:** 7 CP [requires previous 3-CP-presentation!])

For all assignments, please consider additional information available in the *Forum of Teacher Education FTE* (<http://phpweb.tu-dresden.de/fte>).

Schedule

Session	Title / Assignment	#	Name(s)
S 10/10/13	Introduction □ [Shetzer & Warschauer 2000: 171-185]	all	
S 10/10/20	Computer-mediated cooperation: Wiki & Co □ ['Wiki'-article on <i>Wikipedia</i>]	all	
S 10/10/27	Computer-mediated learning/teaching: Potential □ [Rüschhoff & Wolff 1999: 51-77]	all	
S 10/11/03	Analyzing Saxon curricula* Task: Form groups specializing on the Saxon curricula for years 5-6, 7-8, 9-10, 11-12, outline the objectives to be achieved as well as the contents to be covered. Identify occasions for working with digital media by analyzing the respective curricula and textbooks. Propose concrete projects. Publish your results in the course Wiki and on FTE. [Saxon curricula for English and other subjects, textbooks]	all	
S 10/11/10	Analyzing Saxon curricula* (see 10/11/03)	all	
S 10/11/24	Analyzing Saxon curricula Presentation of group results [Wiki, FTE]	all	
S 10/12/01	Computer-mediated presentation: Powerpoint & Co □ [Kritzenberger 2005: 25-38] ☞ Exemplary project 5-7 ☞ Exemplary project 8-10 ☞ Exemplary project 11-12	all 1 1 1	
S 10/12/08	Computer-mediated production: HotPotatoes & Co □ [Rüschhoff & Wolff 1999 075 & 091-096] ☞ Exemplary project 5-7 ☞ Exemplary project 8-10 ☞ Exemplary project 11-12	1 1 1	
S 10/12/15	Computer-mediated research: Internet & Corpora		

	□ [de Szendeffy 2004]	all
	☞ Exemplary project 5-7	1
	☞ Exemplary project 8-10	1
	☞ Exemplary project 11-12	1
S 10/12/22	Computer-mediated learning/teaching: Pitfalls	
	Prep. task: List experiences with pitfalls on Wiki:	all
	☞ Exemplary project - legal issues of using the internet	1
	☞ Exemplary project - dangers and safety measures of computer-mediated communication	1
	☞ Exemplary project - reflected media use	1
S 11/01/05	Computer-mediated practice: Educational software	
	Prep. task: Find/analyze a sample of educational software.	all
	☞ Exemplary project 5-7	1
	☞ Exemplary project 8-10	1
	☞ Exemplary project 11-12	1
S 11/01/12	Computer-mediated communication 1.0: E-mail, Skype & Co	
	□ [Massler 2005: 127-148]	all
	☞ Exemplary project 5-7	1
	☞ Exemplary project 8-10	1
	☞ Exemplary project 11-12	1
S 11/01/19	Computer-mediated communication 2.0: Blogs, social networks & Co	
	□ Inform yourself about web 2.0.	1
	☞ Exemplary project 5-7	1
	☞ Exemplary project 8-10	1
	☞ Exemplary project 11-12	1
C 11/01/26	Student conference (HSZ, 11:10-12:40)	
	The results of our seminar presented to / discussed with students participating in other seminars [PPT/FTE/Wiki]	
C 11/01/26	Issues	
	opt. ☞ Exemplary project using ARS (audience response)	(1)
	opt. ☞ Exemplary project using CMS (content management)	(1)
	opt. ☞ Exemplary project using CBT (computer-based train.)	(1)
S 11/02/02	Reflection/Outlook	
	Evaluation / credits / guidelines for papers	

References:

- de Szendeffy, John. (2004). "Vocabulary and Usage Activities with Concordances". *MLL CALL Primers, Tutorial Material, and Quizzes*, John de Szendeffy. http://www.bu.edu/celop/ml/tutorials/pdf_public/concordance.pdf (last accessed: 10/10/2006)
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- Hobrecht, Petra. (2004). "PowerPoint-Präsentationen". *Computer, Internet & Co. im Englischunterricht*, Petra Hobrecht (ed.). Berlin: Cornelsen, 185-191.
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- Kritzenberger, Huberta. (2005). *Multimedia und interaktive Lernräume*. München: Oldenbourg.
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